

**Dodgeland High School
Employability Skills Rubric**

| | Advanced (Adv) | Proficient (Pro) | Developing (Dev) | Needs Support (NSP) |
|----------------------------------|--|---|---|---|
| Prompt and Prepared | <p>The student models all behaviors of Proficient and</p> <ul style="list-style-type: none"> is willing to share resources as needed. is proactive when known absences are scheduled. leads by example and motivates others. | <p>The student consistently</p> <ul style="list-style-type: none"> comes to class on time. has necessary materials for class meets deadlines. | <p>The student occasionally</p> <ul style="list-style-type: none"> comes to class on time. has necessary materials for class meets deadlines. | <p>The student rarely</p> <ul style="list-style-type: none"> comes to class on time. has necessary materials for class meets deadlines. |
| Polite and Positive | <p>The student models all behaviors of Proficient and</p> <ul style="list-style-type: none"> leads by example and encourages others. demonstrates forthright, proactive, honest communication. exceeds behavioral expectations. | <p>The student consistently</p> <ul style="list-style-type: none"> exhibits a positive attitude. demonstrates honesty and integrity in work/actions. demonstrates respect and common courtesy to students, staff, and community members. follows rules, directions, and uses technology respectfully. communicates positively with classmates and treats everyone without bias. | <p>The student occasionally</p> <ul style="list-style-type: none"> exhibits a positive attitude. demonstrates honesty and integrity in work/actions. demonstrates respect and common courtesy to students, staff, and community members. follows rules, directions, and uses technology respectfully. communicates positively with classmates and treats everyone without bias. | <p>The student rarely</p> <ul style="list-style-type: none"> exhibits a positive attitude. demonstrates honesty and integrity in work/actions. demonstrates respect and common courtesy to students, staff, and community members. follows rules, directions, and uses technology respectfully. communicates positively with classmates and treats everyone without bias. |
| Persistent and Productive | <p>The student models all behaviors of Proficient and</p> <ul style="list-style-type: none"> encourages peers to participate and contribute to a quality learning environment. independently seeks resources to assist productivity. maximizes time for learning. goes beyond by seeking to clarify and share information with peers. | <p>The student consistently</p> <ul style="list-style-type: none"> takes ownership of learning. engages in classroom activities. completes homework. demonstrates interest and curiosity in learning. practices a growth mindset. appropriately manages available class time (and technology resources) with productive results. works well with all peers, while allowing others to participate. needs minimal assistance to obtain resources that assist productivity. demonstrates academic honesty. | <p>The student occasionally</p> <ul style="list-style-type: none"> takes ownership of learning. engages in classroom activities. completes homework. demonstrates interest and curiosity in learning. practices a growth mindset. appropriately manages available class time (and technology resources) with productive results. works well with all peers, while allowing others to participate. needs minimal assistance to obtain resources that assist productivity. demonstrates academic honesty. | <p>The student rarely</p> <ul style="list-style-type: none"> takes ownership of learning. engages in classroom activities. completes homework. demonstrates interest and curiosity in learning. practices a growth mindset. appropriately manages available class time (and technology resources) with productive results. works well with all peers, while allowing others to participate. needs minimal assistance to obtain resources that assist productivity. demonstrates academic honesty. |

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